

Sample Camp Week – English Bambini (4-6 yrs.)

The goal of this week is to familiarize the kids with the language in general and introduce vocabulary from multiple different topics. The structure of each day remains relatively the same to help the kids feel comfortable in the routine.

Day 1: “Get to Know Me” and Colors

Day one begins with a good morning song to set a routine and focuses mostly on “get-to-know-me” activities and easing the kids into the English environment and the camp setting. This is done with a likes/dislikes craft activity and ice breaker games. Additionally, we will learn the colors using flashcards, interactive games, songs and coloring worksheets. We will also read the book “Rainbowfish” and create our own rainbow fish.

Day 2: Actions and Feelings

Day two begins with the good morning song, then we quickly review the colors with a game. We then move on to the topic of actions, which are learned through flashcards, songs, movement games, puzzles and worksheets. After actions, we then talk about the different emotions and play a board game to practice the words. The day ends with a flip book style craft of many different faces showing emotions.

Day 3: Weather and Rainmakers, Seasons and Clothes

Day 3 begins with the good morning song then games to review the vocabulary learned so far. We then talk about weather terms and play a pantomime game to “act out” the weather. The vocabulary is reinforced through coloring and tracing activities, bingo and songs. The weather terms are then categorized into the different seasons. We then read a book about a boy who wants it to rain and discuss the pictures. Finally, we make rain sticks so we can make our own rainstorm.

Day 4: Clothes and Transportation

Day 4 begins with the good morning song and new games to reinforce vocabulary. After that, we talk about different pieces of clothing with pictures and talk about what we’re wearing- here we connect the colors vocabulary as well. We play interactive vocabulary games and draw an outfit on a large figure together then move on to talk about transportation methods. Here we do a “guess the vehicle sound” activity, puzzle activities and a snap game. The day ends with a sailing song and a sailboat craft activity.

Day 5: Food and Movie / Aquazoo

Day 5 starts with the good morning song and vocabulary review for the week. If the weather is poor, we will learn some food vocabulary terms and do a color by number activity, make paper plate pizzas then watch Cloudy with a Chance of Meatballs with some snacks. If the weather is nice, we will start with our good morning song then learn some animals then go to the aqua zoo or petting zoo. These provide plenty of opportunities to practice the vocabulary topics we’ve covered throughout the week.

Alternative: spend 30 minutes in the morning learning about sea animals then go to Aquazoo. Talk about transport methods on the way there. At Aquazoo, talk about the colors of the sea plants and animals and what actions they’re doing in the water.

Sample Camp Week – English Kids 2 (9-10 yrs.)

The theme of the week is “**the Five Senses**”, so each day a different sense is explored. The main goals of the week are to learn new vocabulary and grammar through interactive activities.

Day 1: “Smell”

Day one begins with some ice breaker and “get to know me” games to help make everyone more comfortable with each other. We then do multiple different activities like an emotions, listening comprehension and a reading about family so I can learn their English levels in order to adjust the week activities to their needs.

Day one focuses on the sense of smell, so we then learn new terms to describe smells, listen to a story about a sweet smell with comprehension questions, then they can close their eyes and smell items I’ve brought to describe the smell and guess what it is. We then watch a video about how snakes smell and begin our “sensory booklets”; today we fill out the “smell” section with sentences saying what we smelled today.

Day 2: “Taste”

Day two’s theme is “taste”, and we begin with vocabulary review games like hot potato to practice terms learned yesterday. We then practice adjectives with a slap game, learn about comparatives and practice them with a worksheet and video, have a paper airplane flying contest to describe the results using comparatives and learn food vocabulary. We then learn words to describe taste and taste different items that I bring. Finally, we watch a video about weird ice cream flavors, answer questions and fill out the “taste” section of our booklets.

Day 3: “Touch”

Day three’s theme is “touch” and begins with vocabulary review games such as hangman or backs to the board. We then learn adjectives to describe how things feel, play a riddles game, and they can feel items in a bag to describe the feel and guess the item. We then do a running dictation activity to practice reading and writing, do a “find something that feels” game, play a game where we use our fingers to write on each other’s backs then do the touch section in our booklets. .

Day 4: “Hear”

Day four’s topic is sound and begins with vocab review games like Pictionary or “what am I”. We then learn sound related vocab, have a sounds brainstorming race, listen and describe the sounds around us, play a whispers game, watch a guess the sound video quiz, do a reading comprehension about sounds around us, listen to music/sounds and create a scene to go with it and then make paper cup and string telephones based on directions from a video.

Day 5: “See”

Day five’s theme is sight and begins with the kids ’favorite vocabulary review games from the week to practice the terms learned. We then learn some sight adjectives. If the weather is nice, we will go to a park to have a picnic and do a sensory scavenger hunt with tasks such as “find something rough” or “find something that has stripes” then watch an episode of “Is it Cake?” and describe the cakes using the adjectives. If the weather is bad, we will play more review games and watch a sensory rich movie like Ratatouille with comprehension questions then discuss the movie and use our adjectives to describe scenes.

Sample Camp Week – Englisch Tweens (11-13 yrs.)

The theme of the week is “**Around the World**” with a different sub-topic each day. The goals of the week are to strengthen vocabulary and grammar skills while learning more about the world around us.

Day 1: Countries and Nationalities

Day one begins with some ice breaker and “get to know me” style activities to make everyone comfortable with each other. These activities also show me each child's language level, so I can tailor the activities to their needs.

The theme of day one is “countries and nationalities”, so we will learn vocabulary for the countries, languages and nationalities through PowerPoint presentations and quiz games. We will also do a reading activity about France, learn how to write a postcard then write a postcard from a country we want to visit. The day ends with games to practice vocabulary.

Day 2: Landmarks and Geography

Day two's theme is “landmarks and geography” and begins with vocabulary review games, such as hot potato, then moves into a grammar lesson about adjectives. Here, the kids talk about adjectives, play games such as adjectives boggle and do a worksheet to practice adjectives describing places. Next, we learn landscape vocabulary and talk about different places around the world in terms of landscape and landmarks with guessing games and quiz videos. We learn some new idioms about travel and then do a small project of creating a new landmark for your country.

Day 3: Festivals and Celebrations

Day three begins with vocabulary review games such as “backs to the board”. We discuss our favorite holidays, then look at a PowerPoint of different festivals around the world and the history behind them. We will complete a reading about Thanksgiving, a running dictation game about the fourth of July and complete a matching worksheet of other international celebrations. We then watch a video to learn about the Chinese New Year and create our own paper lanterns. Finally, the kids can pick their favorite festival to research and present to class.

Day 4: Food from Different Countries

Day four begins, again, with vocabulary reinforcement games such as hangman or “what am I?”. We discuss our favorite foods to cook, then watch a “food and culture” video about Australia. Next, we have an intl. food quiz competition. After that we learn some different cooking verbs and do a matching worksheet to practice the words. Finally, we talk about different Hispanic foods, watch a video about how to make guacamole, write our own recipe based on the video using the cooking verbs and make our own guacamole to snack on.

Day 5: Review & Fun Day

Day five is the fun day where we put all our knowledge together and have fun! We begin with the kids' favorite vocabulary games from the week to practice all the terms learned. Next, we leave the school and walk to an international supermarket where the kids complete a scavenger hunt with questions like “Name a yellow spice used in Indian cooking.” The kids then get to pick out some interesting international snacks, and we walk back to the school where we watch an international themed movie like *Coco*, *Madagascar* or *Encanto* (just some examples) while eating the snacks. The kids fill out movie comprehension questions while watching, and we discuss them afterwards. Finally, we play *Kahoot* or *Blooket* games to finalize and review grammar topics.