

Syllabus

English Group Classes

“Blooms” (9-11 yrs.)

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Snapshot

- **Primary focus:** Building fluency in English communication while introducing foundational grammar concepts. Lessons aim to support school-based language learning through interactive, creative, and communicative activities.
- **Target learners:** Children aged 9–11 years old who have completed the “Buds” program or have a similar level of English proficiency.
- **Schedule:** 1 weekly 60-minute session.
- **Duration:** “Blooms” 1: 38 weeks; “Blooms” 2: 38 weeks.
- **Exam prep focus:** No.
- **Approximate CEFR Level:** A1 to A2.

Summary

The “Blooms” program bridges the gap between elementary and intermediate English proficiency. This program builds on the foundation laid in the “Buds”, introducing and reinforcing essential grammar concepts and sentence structures. Students will expand their vocabulary, develop reading fluency, and write short paragraphs and stories. Lessons also support school curricula, helping students feel confident in using English for academic and everyday communication. The program remains fun and engaging, using creative techniques to ensure grammar and vocabulary are learned in context.

Pre-Requisites

To enroll in the “Blooms” program, children should:

- Have completed the “Buds” program or demonstrate an equivalent level of English proficiency.
- Be able to:
 - Use basic sentence structures (e.g., “I like pizza,” “I see a dog”) and demonstrate a vocabulary of at least 100–150 words.
 - Follow multi-step instructions and comprehend short, simple stories in English.
 - Write short sentences independently and participate actively in group discussions.

Goals

The “Blooms” English Program is designed to:

- Strengthen fluency in speaking and listening through real-life communication tasks.

- Introduce and reinforce key grammar topics, such as verb tenses, plurals, and sentence structure.
- Develop reading comprehension skills, focusing on short stories and informational texts.
- Build writing skills, emphasizing proper punctuation, spelling, and paragraph formation.
- Support school-based English learning by reviewing and practicing relevant topics.
- Foster confidence and creativity through projects, presentations, and role-playing activities.

Program Levels

The “Blooms” program is divided into two sub-levels to accommodate the developmental and linguistic needs of children aged 9–11 years old:

“Blooms” 1 (Ages 9–10)

- Focus: “Blooms” 1 introduces key grammar topics and sentence structures while reinforcing communication skills. Lessons focus on building confidence in using English for schoolwork and everyday interactions.
- Content: Vocabulary includes everyday topics such as school life, hobbies, and routines. Grammar topics include present simple, plural nouns, articles, and question formation.
- Social skills: Emphasis on working collaboratively and participating in discussions with peers.

“Blooms” 2 (Ages 10–11)

- Focus: “Blooms” 2 builds on the skills acquired in “Blooms” 1 by introducing more complex sentence structures and grammar concepts. Lessons encourage fluency in speaking, reading comprehension, and independent writing.
- Content: Vocabulary expands to include descriptive language, past actions, and expressing preferences. Grammar topics include present continuous, past simple, prepositions, and comparative adjectives.
- Social skills: Encourages leadership in group activities and confidence in presenting ideas.

Content

The “Blooms” program focuses on developing children’s listening, speaking, reading, and pre-writing skills with an approximate focus on each skill as follows:

Skill	% Focus
Speaking	30%. Practicing conversations, answering questions, and participating in presentations and role-plays.

Listening	25%. Understanding dialogues, instructions, and short informational texts.
Reading	25%. Developing comprehension skills through short stories, informational texts, and vocabulary practice.
Writing	20%. Writing short paragraphs, using proper grammar and punctuation, and creating simple stories.

Vocabulary and Themes:

The program introduces vocabulary and themes to align with school curricula while supporting creative and interactive learning.

Vocabulary	Themes
Grammar Terms: nouns, verbs, adjectives, adverbs.	School Life: Classes, homework, and teachers.
Hobbies and Sports: swimming, drawing, soccer.	Health and Fitness: Exercise, healthy eating.
Descriptive Words: big, small, beautiful.	The World Around Us: Cities, countries, and maps.
Everyday Actions: walk, run, think, study.	Technology: Gadgets, computers, and the internet.
Time Expressions: yesterday, today, tomorrow.	Friendship and Teamwork: Collaborating and helping others.
Prepositions: on, under, between, behind.	Storytelling: Creating characters and adventures.
Question Words: who, what, when, where, why.	Nature and Weather: Climate, seasons, and natural phenomena.
Grammar Terms: nouns, verbs, adjectives, adverbs.	School Life: Classes, homework, and teachers.
Hobbies and Sports: swimming, drawing, soccer.	Health and Fitness: Exercise, healthy eating.

Methodology and Activities

The “Blooms” program integrates grammar and language skills into engaging and meaningful activities:

- Grammar Games: Interactive games to practice grammar rules (e.g., sentence building, verb tense games).
- Role-Play: Real-life scenarios like ordering food, giving directions, or describing a favorite hobby.
- Project Work: Creative projects such as posters, presentations, or group storytelling.
- Reading and Writing Tasks: Reading short stories or articles and writing follow-up responses or summaries.
- Speaking Practice: Group discussions, debates, and individual presentations.
- Songs and Videos: Using songs and videos to reinforce vocabulary, grammar, and pronunciation.

Learning Outcomes

By the end of the program, children will have:

1. Listening: Understood and followed conversations, instructions, and short informational texts.
2. Speaking: Used expanded vocabulary and grammar confidently to communicate in real-life situations and classroom discussions.
3. Reading: Read and understood short stories, articles, and informational texts with comprehension.
4. Writing: Written short paragraphs, simple stories, and responses using proper grammar and punctuation.

Assessment Criteria

Teachers will evaluate:

- Listening and Speaking: Fluency, accuracy, and confidence in interactive activities.
- Reading: Comprehension of short texts and vocabulary expansion.
- Writing: Accuracy in grammar, spelling, and sentence/paragraph structure.
- Engagement: Participation, enthusiasm, and teamwork during lessons and activities.

Progression Criteria

To progress to the next program / level, children should:

- Use complete sentences with correct grammar (e.g., present and past simple tenses).
- Demonstrate a vocabulary of at least 200–250 words.
- Read and comprehend short passages or stories with accuracy.
- Write short paragraphs or stories independently with proper grammar and punctuation.

Materials

The program uses a variety of materials to ensure interactive and engaging lessons, including:

- Grammar-based games and activity sheets.
- Age-appropriate storybooks and articles.
- Flashcards for vocabulary practice.
- Props and role-play materials.
- Technology-based resources (e.g., videos, online games).
- Writing practice sheets and creative project materials.
- An appropriate coursebook (to be determined)

About the Instructors

Our “Buds” program is taught by experienced instructors who specialize in teaching pre-teens and supporting their transition to more structured learning. They use creative and communicative methods to ensure students feel confident and engaged while mastering foundational grammar and language skills.

IH CLIENT PROMISE

Realise your aspirations and open new horizons by learning with International House in a positive and enjoyable environment.

- ✦ We will help you learn and progress by designing well-structured courses and educational support services.
- ✦ Before enrolling we will listen to your needs and give you guidance on choosing the right course. This may involve a language level test and an interview.
- ✦ You will be given clear and accurate information about all aspects of your course, examination or other service.
- ✦ You will be taught by qualified teachers or trainers, who regularly receive up to date professional development. Younger learners will be taught by teachers trained to meet their specific needs.
- ✦ Your course will be supervised by skilled educational managers who will make sure the content is up to date, the school has the right resources, and whose goal is to help you have a positive experience.
- ✦ Your learning will be regularly assessed during your course to help you progress. You will have opportunities to discuss how to improve.
- ✦ You will be encouraged to give us feedback so we can continue to improve while you are still studying with us.
- ✦ Diversity is celebrated at International House and we are committed to treating everybody fairly and equally.



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20 YEARS OF
EDUCATION SUCCESS
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