

# Syllabus

## English Group Classes

### “Seeds” (4-5 yrs.)

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## Snapshot

- **Primary focus:** Providing a joyful and engaging first experience with English, focusing on listening, speaking, and language exposure through play, music, movement, and storytelling. Lessons aim to build confidence, curiosity, and a positive association with language learning while fostering fine motor skills.
- **Target learners:** Children aged 4–5 years old who are new to English or at a very early stage of exposure.
- **Schedule:** 1 weekly 60-minute session.
- **Duration:** 38 weeks.
- **Exam prep focus:** No.
- **Approximate CEFR Level:** Pre-A1

## Summary

The “Seeds” program introduces children to the sounds and rhythms of English through interactive, play-based activities. The focus is entirely on listening and speaking, with no introduction to reading or writing. Pre-writing activities are limited to fine motor skill development, such as tracing shapes or holding colored pencils. Structured play, music, movement, and storytelling form the foundation of the program, encouraging natural language acquisition in a nurturing, fun environment.

## Goals

The “Seeds” English Program is designed to:

- Introduce children to the sounds and rhythms of English in a fun and engaging way.
- Foster a positive and joyful first experience with English through play-based activities, music, and storytelling.
- Help children develop confidence in listening to and using simple English words and phrases in a nurturing environment.
- Support the development of fine motor skills through activities like tracing shapes, coloring, and holding pencils or crayons.
- Encourage social interaction skills, such as taking turns, following routines, and participating in group activities.
- Build foundational listening and speaking skills that prepare children for the next stage of their language learning journey.

## Content

The “Seeds” program focuses on introducing children to English through fun, engaging, and age-appropriate activities. Lessons are structured around interactive themes, with content tailored to their developmental stage.

Students will develop their listening, speaking, and fine motoric skills with an approximate focus on each skill as follows:

| Skill             | % Focus                                                                 |
|-------------------|-------------------------------------------------------------------------|
| Speaking          | 40%: Repeating words, answering simple questions, and imitating sounds. |
| Listening         | 50%: Songs, chants, stories, and responding to instructions.            |
| Fine Motor Skills | 10%: Tracing shapes, holding colored pencils, and coloring.             |

## Vocabulary and Themes:

The program introduces vocabulary and topics in a fun and repetitive way to support language exposure and natural acquisition.

| Vocabulary                 | Themes                          |
|----------------------------|---------------------------------|
| Colors: red, blue, green   | Animals: pets and farm animals. |
| Numbers: 1–10              | Family: mommy, daddy, baby.     |
| Body: head, hands, feet    | Weather: sunny, rainy.          |
| Everyday items: toys, food | Feelings: happy, sad.           |
| Shapes: circle, square     | Seasons and holidays.           |

## Methodology and Activities

The “Seeds” program uses a variety of interactive and sensory-rich activities to engage young children:

- Songs and Chants: Repetitive, easy-to-learn songs and chants to reinforce vocabulary and sounds.
- Storytelling: Simple and colorful picture books with repetitive language patterns.
- Games: Matching games, hide-and-seek with objects, and movement-based games like “Simon Says.”
- Movement and Play: Dance, role-play, and activities involving gross motor skills (e.g., jumping, clapping).
- Art and Craft: Simple activities like coloring, tracing shapes, and drawing to build fine motor skills while reinforcing vocabulary.
- Phonics Fun: Exposure to basic English sounds through rhymes, songs, and visual aids (without reading or writing).

## Learning Outcomes

By the end of the program, children will have:

- Listening: Recognized and responded to familiar words, sounds, and simple instructions through songs, chants, and storytelling.
- Speaking: Used basic vocabulary and short phrases (e.g., greetings, naming objects) with growing confidence in classroom activities.
- Fine Motor Skills (Pre-Writing): Demonstrated improved motor control through tracing basic shapes, coloring, and holding pencils or crayons.
- Social Interaction: Actively participated in group activities, followed routines, and practiced classroom behaviors such as taking turns, raising hands, and sharing.

## Assessment Criteria

Teachers will evaluate:

- Listening and Speaking: Participation in songs, chants, and games.
- Fine Motor Skills: Progress in tracing, coloring, and other pre-writing activities.
- Participation: Confidence, enthusiasm, and engagement during lessons.

## Progression Criteria

To progress from the “Seeds” program to the next level (“Sprouts”), children should:

1. Recognize and produce at least 20–30 basic English words or phrases (e.g., animals, colors, greetings).
2. Follow simple classroom instructions in English.

3. Demonstrate improved fine motor control through activities such as tracing, drawing, or coloring.
4. Participate actively and confidently in group activities.

## **Materials**

The program uses a variety of materials to create an interactive and engaging learning environment, including:

- Flashcards and picture cards.
- Storybooks and picture books.
- Songs and audio resources.
- Art supplies (crayons, paper, glue, etc.).
- Props and toys for role-play and games.
- An appropriate course book (to be determined).

## **About the Instructors**

Our “Seeds” program is taught by a team of nurturing and enthusiastic instructors who specialize in teaching young children. They are experienced in creating a warm and supportive environment where every child feels safe and excited to learn English. Lessons are carefully planned to suit the developmental needs of this age group, using hands-on activities, music, and storytelling to make learning fun and engaging. Our instructors are trained in early childhood education and language teaching, and they regularly update their skills to provide the best possible experience for your child. Their goal is to inspire a love of learning and help your child develop confidence in their first steps with English.

# IH CLIENT PROMISE

Realise your aspirations and open new horizons by learning with International House in a positive and enjoyable environment.

- ✦ We will help you learn and progress by designing well-structured courses and educational support services.
- ✦ Before enrolling we will listen to your needs and give you guidance on choosing the right course. This may involve a language level test and an interview.
- ✦ You will be given clear and accurate information about all aspects of your course, examination or other service.
- ✦ You will be taught by qualified teachers or trainers, who regularly receive up to date professional development. Younger learners will be taught by teachers trained to meet their specific needs.
- ✦ Your course will be supervised by skilled educational managers who will make sure the content is up to date, the school has the right resources, and whose goal is to help you have a positive experience.
- ✦ Your learning will be regularly assessed during your course to help you progress. You will have opportunities to discuss how to improve.
- ✦ You will be encouraged to give us feedback so we can continue to improve while you are still studying with us.
- ✦ Diversity is celebrated at International House and we are committed to treating everybody fairly and equally.



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